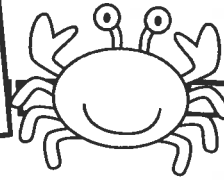
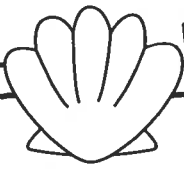


# 1st Grade Summer Packet

This packet belongs to:

\_\_\_\_\_

# Week 1: Day 1



## Syllables

Put the 6 words in the correct box.

summer      fun      shovel  
bucket      beach      crab

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

bag      rat      tag  
cat      lag      fat

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

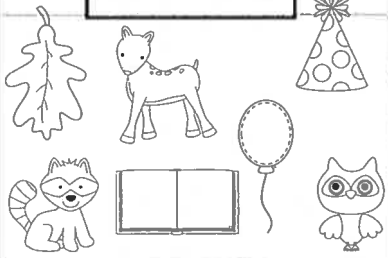
5. \_\_\_\_\_

6. \_\_\_\_\_

## Categories

Circle the pictures that fit in the category written below.

animals



## Nouns

Circle the people, places, & things

trees      run  
play      ball  
eat      beach  
pencil      of  
the      girl

## Root Words

Circle the root words below.

eat	eating
plays	play
running	run
write	writes
walk	walked

## Sentence Construction

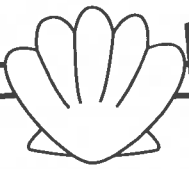
Correct the sentences below. Rewrite them correctly.

1. the sun is bright

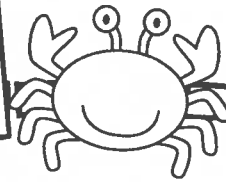
1. \_\_\_\_\_

2. he has a bucket

2. \_\_\_\_\_



# Week 1: Day 1



## Addition

Find the sums for each problem below.

$8 + \underline{\quad} = 12$

35

$\underline{\quad} + 3 = 14$

+24

$6 + \underline{\quad} = 11$



## Subtraction

Find the difference for each problem below.

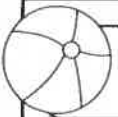
$12 - 6 = \underline{\quad}$

46

$14 - 7 = \underline{\quad}$

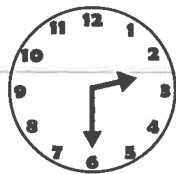
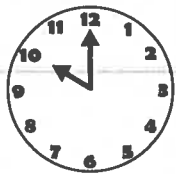
-23

$18 - 9 = \underline{\quad}$



## Time

Write the times shown on the clocks



## Shapes

Answer the questions about the shapes below.

1.



\_\_\_ sides  
\_\_\_ corners

2.

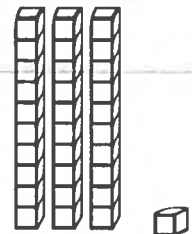


\_\_\_ sides  
\_\_\_ corners



## Place Value

Write how many tens and ones you have for each problem.



\_\_\_ tens \_\_\_ ones = \_\_\_  
+ \_\_\_ = \_\_\_

## Word Problem

Answer the problem below. Show your work.

The girl had 2 apples, 3 oranges, and 2 bananas. How much fruit did she have in all?

add

subtract

## Fact Families

Using the numbers below, create a fact family.

5

3

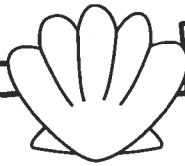
8

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

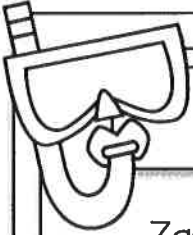
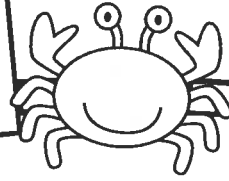
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$



# Week 1: Day 2



## Reading Comprehension

Zack and Max went to the beach with their parents. When they got there Zack wanted to play in the sand. Max wanted to go in the water. They decided to flip a coin. Zack called heads and Max called tails. The coin landed on heads so the boys built a sand castle first. After they finished building the sand castle, the boys ran into the water. They saw lots of little fish. When they got out of the water, they picked up shells. Zack and Max had a great day at the beach!



Read the story above. Use the story to answer the questions.

1. Who are the main characters in the story?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

3. What did the boys do at the beach?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

2. What is the setting?

\_\_\_\_\_

-----

\_\_\_\_\_

4. What would you do at the beach?

\_\_\_\_\_

-----

\_\_\_\_\_

## Sentence Construction

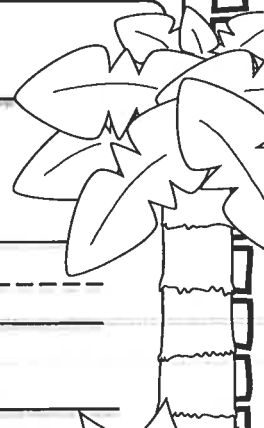
Correct the sentences below. Rewrite them correctly.

1. pam and sam found two fish

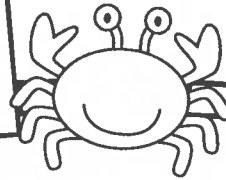
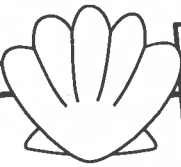
1.

2. did she wear the hat

2.



# Week 1: Day 2



## Addition

Find the sums for each problem below.

$$9 + 3 = \underline{\quad\quad} \quad 46$$

$$5 + 6 = \underline{\quad\quad} \quad \begin{array}{r} +32 \\ \hline \end{array}$$

$$7 + 6 = \underline{\quad\quad}$$



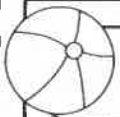
## Subtraction

Find the difference for each problem below.

$$9 - 4 = \underline{\quad\quad} \quad 59$$

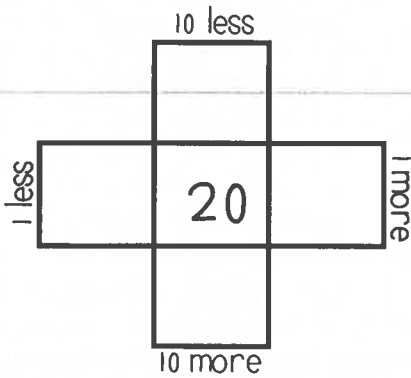
$$15 - 8 = \underline{\quad\quad} \quad \begin{array}{r} -43 \\ \hline \end{array}$$

$$11 - 4 = \underline{\quad\quad}$$



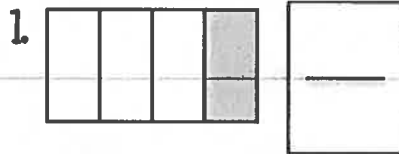
## Multiples of 10

Write in the missing numbers.



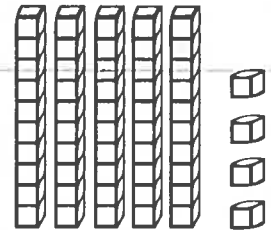
## Fractions

Answer the questions about the fractions below.



## Place Value

Write how many tens and ones you have for each problem.



$$\underline{\quad\quad} \text{ tens } \underline{\quad\quad} \text{ ones } = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

## Word Problem

Answer the problem below. Show your work.

Sam has 12 pencils. He gives some away. He has 8 left. How many pencils did he give away?

add

subtract

$$\underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$$

## Fact Families

Using the numbers below, create a fact family.



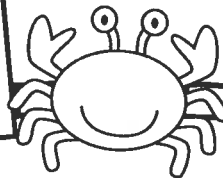
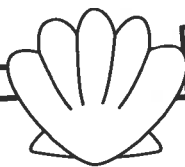
$$8 + \underline{\quad\quad} = 10$$

$$2 + 8 = \underline{\quad\quad}$$

$$10 - \underline{\quad\quad} = 8$$

$$\underline{\quad\quad} - 8 = 2$$

# Week 1: Day 3



## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

### duck

1. a bird that quacks (noun)
2. to get out of the way of something (verb)

The duck swam in the lake.

- Definition 1
- Definition 2

## ABC Order

Put the 6 words in ABC Order.

rate	fate	tale
bale	date	pale

1. _____	4. _____
2. _____	5. _____
3. _____	6. _____

## Categories

Circle the pictures that fit in the category written below.

### foods



## Verbs

Circle the verbs (action words) below.

out	write
cow	run
sleep	pen
drink	pretty
tall	make

## Compound Words

Circle the compound words below.

footprint	watermelon
careful	focused
helped	airport
charter	railroad
baseball	largest

## Sentence Construction

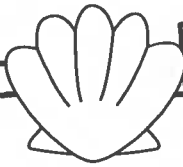
Correct the sentences below. Rewrite them correctly.

1. did you go to the store

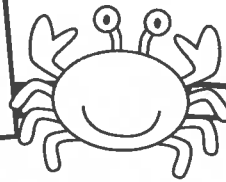
1. \_\_\_\_\_

2. my birthday is in march

2. \_\_\_\_\_



# Week 1: Day 3



## Addition

Find the sums for each problem below.

$2 + 1 + 3 = \underline{\quad} \quad 85$

$9 + 2 + 4 = \underline{\quad} \quad \begin{array}{r} +20 \\ \hline \square \end{array}$

$3 + 3 + 3 = \underline{\quad}$



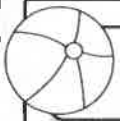
## Subtraction

Find the difference for each problem below.

$15 - 9 = \underline{\quad} \quad 78$

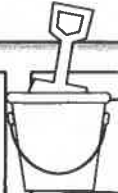
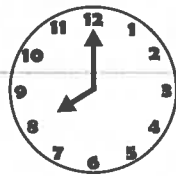
$9 - 8 = \underline{\quad} \quad \begin{array}{r} -41 \\ \hline \square \end{array}$

$13 - 6 = \underline{\quad}$



## Time

Write the times shown on the clocks.



## Counting

Fill in the missing numbers.

$2, 3, \underline{\quad}, \underline{\quad}, 6$

$14, \underline{\quad}, \underline{\quad}, 17, \underline{\quad}$

$41, 42, 43, \underline{\quad}, \underline{\quad}, \underline{\quad}$

$\underline{\quad}, \underline{\quad}, 56, 57, \underline{\quad}$



## Comparing Numbers

Fill in the blanks with  $>$ ,  $<$ , or  $=$ .

$31 \underline{\quad} 38$

$15 \underline{\quad} 20$

$50 \underline{\quad} 40$

$8 \underline{\quad} 12$

## Word Problem

Answer the problem below. Show your work.

Bella caught the ball 5 times yesterday and 9 times today. How many times did Bella catch the ball in all?

add

subtract

 $\underline{\quad} \square \underline{\quad} = \underline{\quad}$ 

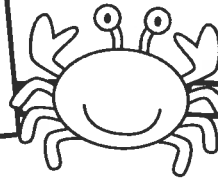
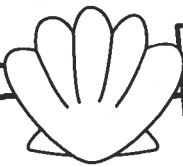
## Graphing

Use the graph below to answer the questions.

	1	2	3	4
Cats	■	■		
Dogs	■	■	■	■

- How many kids chose dogs?  $\underline{\quad}$
- How many kids chose cats?  $\underline{\quad}$
- How many kids voted in all?  $\underline{\quad}$

# Week 2: Day 1



## Syllables

Put the 6 words in the correct box.

funny nice cool  
pretty great awesome

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

dog hamster cat  
lizard bird fish

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## Categories

Circle the pictures that fit in the category written below.

birthday



## Adjectives

Find the describing words.

funny eat  
doll nice  
grass boy  
yellow skinny  
an tall

## Root Words

Circle the root words below.

drink	drinking
earned	earn
carries	carry
host	hosted
make	makes

## Sentence Construction

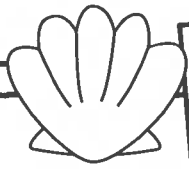
Correct the sentences below. Rewrite them correctly.

1. the flowers are blue

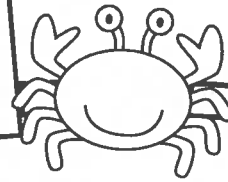
1. \_\_\_\_\_

2. april comes before may

2. \_\_\_\_\_



# Week 2: Day 1



## Addition

Find the sums for each problem below.

$10 + \underline{\quad} = 12$

$57$

$\underline{\quad} + 7 = 10$

$+42$

$8 + \underline{\quad} = 13$



## Subtraction

Find the difference for each problem below.

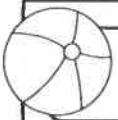
$18 - 6 = \underline{\quad}$

$58$

$12 - 7 = \underline{\quad}$

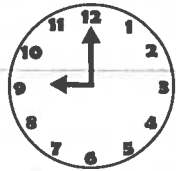
$-20$

$16 - 8 = \underline{\quad}$



## Time

Write the times shown on the clocks



## Shapes

Answer the questions about the shapes below.

1.



\_\_\_ sides  
\_\_\_ corners

2.

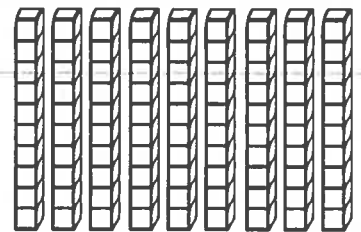


\_\_\_ sides  
\_\_\_ corners



## Place Value

Write how many tens and ones you have for each problem.



\_\_\_ tens \_\_\_ ones = \_\_\_  
+ \_\_\_ = \_\_\_

## Word Problem

Answer the problem below. Show your work.

April had 2 pens. Max had 4 pens.  
Sam had 6 pens. How many pens  
did they have altogether?

add

subtract

## Fact Families

Using the numbers below, create a fact family.

9

4

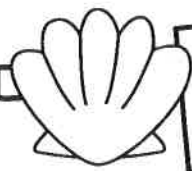
13

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

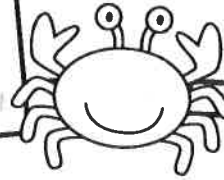
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

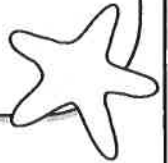


# Week 2: Day 2



## Reading Comprehension

Alicia and Pam like to go to school. They get to learn new things and they get to see their friends. Both of them are in first grade with Mrs. Johnson. Alicia's favorite subject is science. She likes to learn about plants. Pam's favorite subject is math. She likes to see how fast she can add. Both of them love recess. Alicia likes the swings and Pam likes the slide. Alicia and Pam think that school is a lot of fun.



Read the story above. Use the story to answer the questions.

1. Who are the main characters in the story?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

3. How are Alicia and Pam alike?

-----

\_\_\_\_\_

-----

\_\_\_\_\_

2. What is the setting?

\_\_\_\_\_

-----

\_\_\_\_\_

4. How are Alicia and Pam different?

-----

\_\_\_\_\_

-----

\_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. how old is your sister

1. \_\_\_\_\_

-----

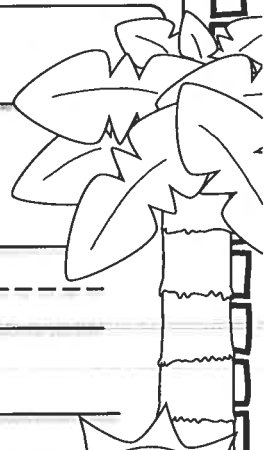
\_\_\_\_\_

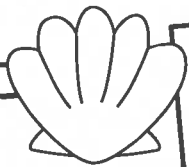
2. where is the school

2. \_\_\_\_\_

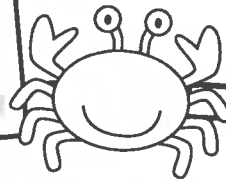
-----

\_\_\_\_\_





# Week 2: Day 2



## Addition

Find the sums for each problem below.

$10 + 6 = \underline{\quad} \quad 50$

$9 + 8 = \underline{\quad}$   
 $\begin{array}{r} +25 \\ \hline \square \end{array}$

$3 + 4 = \underline{\quad}$



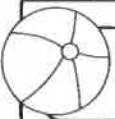
## Subtraction

Find the difference for each problem below.

$11 - 7 = \underline{\quad} \quad 68$

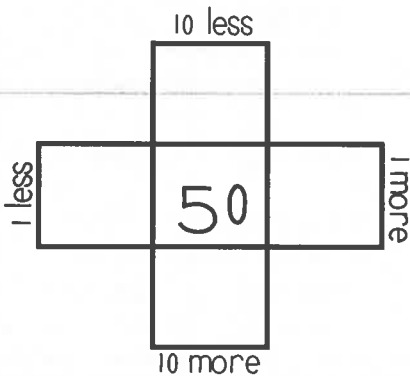
$16 - 9 = \underline{\quad}$   
 $\begin{array}{r} -22 \\ \hline \square \end{array}$

$8 - 6 = \underline{\quad}$



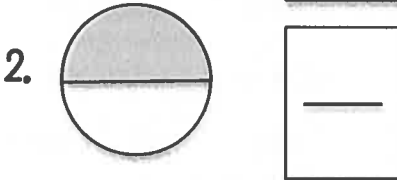
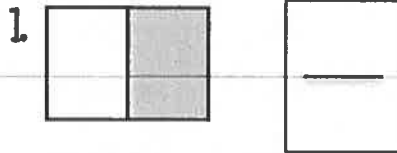
## Multiples of 10

Write in the missing numbers.



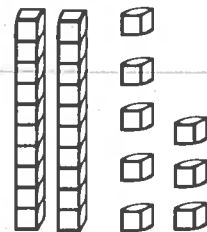
## Fractions

Answer the questions about the fractions below.



## Place Value

Write how many tens and ones you have for each problem.



$\underline{\quad} \text{ tens } \underline{\quad} \text{ ones } = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

## Word Problem

Answer the problem below. Show your work.

Ann had 14 pieces of candy. She gave 6 pieces to her brother. How many pieces does she have left?

add

subtract

$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

## Fact Families

Using the numbers below, create a fact family.

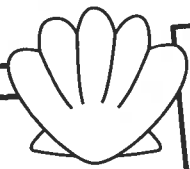


$9 + \underline{\quad} = 13$

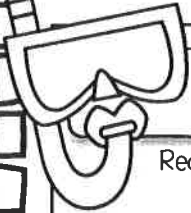
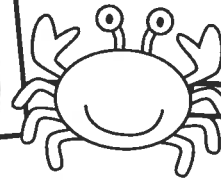
$4 + 9 = \underline{\quad}$

$13 - \underline{\quad} = 4$

$\underline{\quad} - 4 = 9$



# Week 2: Day 3



## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

### ring

1. a round object you wear on your finger(noun)
2. the sound a phone makes(verb)

My ring is on my left hand.

- Definition 1
- Definition 2

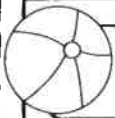


## ABC Order

Put the 6 words in ABC Order.

fruit	orange	apple
grapes	banana	pear

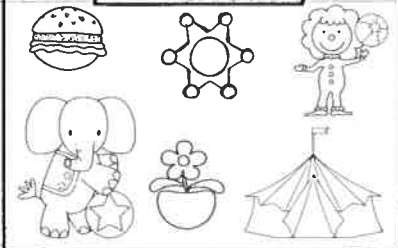
1. _____	4. _____
2. _____	5. _____
3. _____	6. _____



## Categories

Circle the pictures that fit in the category written below.

circus



## Proper Nouns

Circle the words that need capital letters.

july	girl
toys	thursday
sunday	cupcake
october	balloon
dog	december



## Compound Words

Circle the compound words below.

sunshine	running
movie	hotdog
hamburger	computer
fireworks	funny
blankets	butterfly

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

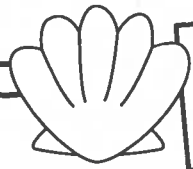
1. my sister likes to eat donuts

1. \_\_\_\_\_

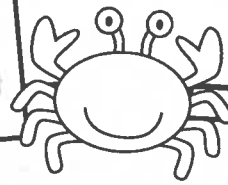
2. jessica likes to draw

2. \_\_\_\_\_





# Week 2: Day 3



## Addition

Find the sums for each problem below.

$3 + 2 + 3 = \underline{\quad\quad} \quad 76$

$8 + 2 + 1 = \underline{\quad\quad} \quad \begin{array}{r} +31 \\ \hline \square \end{array}$

$4 + 5 + 3 = \underline{\quad\quad}$



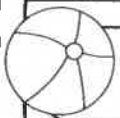
## Subtraction

Find the difference for each problem below.

$12 - 0 = \underline{\quad\quad} \quad 28$

$10 - 1 = \underline{\quad\quad} \quad \begin{array}{r} - 6 \\ \hline \square \end{array}$

$14 - 3 = \underline{\quad\quad}$

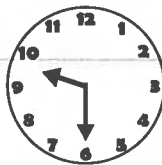


## Time

Write the times shown on the clocks.



:  
:



:  
:



## Counting

Fill in the missing numbers.

$8, 9, \underline{\quad}, \underline{\quad}, 12, \underline{\quad}$

$\underline{\quad}, \underline{\quad}, 22, 23, \underline{\quad}$

$50, \underline{\quad}, 52, \underline{\quad}, \underline{\quad}$

$\underline{\quad}, 66, \underline{\quad}, \underline{\quad}, 69$



## Comparing Numbers

Fill in the blanks with  $>$ ,  $<$ , or  $=$ .

$20 \underline{\quad} 25$

$34 \underline{\quad} 31$

$10 \underline{\quad} 5$

$52 \underline{\quad} 63$

## Word Problem

Answer the problem below. Show your work.

Max found 7 seashells on Monday and 8 seashells on Tuesday. How many seashells did he find in all?

add

subtract

$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

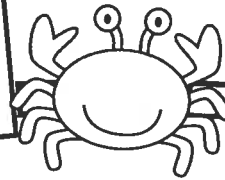
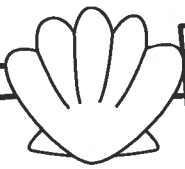
## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Pizza					
Burger					

- How many kids chose pizza?  $\underline{\quad}$
- How many kids chose burgers?  $\underline{\quad}$
- How many kids voted in all?  $\underline{\quad}$

# Week 3: Day 1



## Syllables

Put the 6 words in the correct box.

red                  yellow                  purple  
blue                  orange                  green

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

shovel                  bucket                  towel  
ocean                  flip flops                  popsicle

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

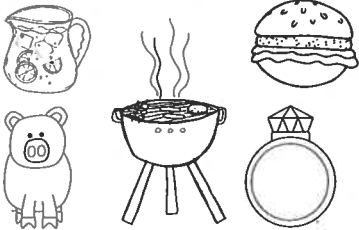
5. \_\_\_\_\_

6. \_\_\_\_\_

## Categories

Circle the pictures that fit in the category written below.

picnic



## Adjectives

Find the describing words.

silly                  run  
blue                  little  
car                  wrote  
hard                  marker  
bird                  hot

## Root Words

Circle the root words below.

walks	walk
talking	talk
eats	eat
call	called
cold	colder

## Sentence Construction

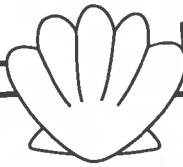
Correct the sentences below. Rewrite them correctly.

1. my dog can run and jump

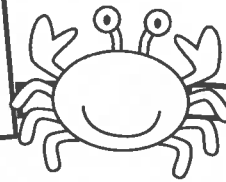
1. \_\_\_\_\_

2. meg wrote a letter

2. \_\_\_\_\_



# Week 3: Day 1



## Addition

Find the sums for each problem below.

$9 + \underline{\quad} = 11$

$50$

$\underline{\quad} + 10 = 10$

$+30$

$7 + \underline{\quad} = 14$



## Subtraction

Find the difference for each problem below.

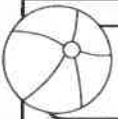
$18 - 9 = \underline{\quad}$

$43$

$12 - 11 = \underline{\quad}$

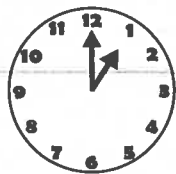
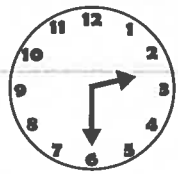
$-31$

$15 - 7 = \underline{\quad}$



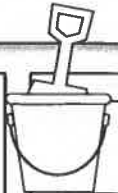
## Time

Write the times shown on the clocks



:

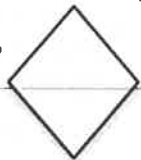
:



## Shapes

Answer the questions about the shapes below.

1.



\_\_\_ sides  
\_\_\_ corners

2.

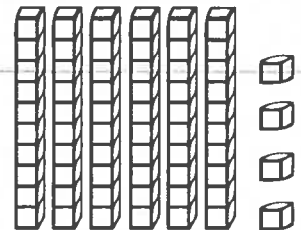


\_\_\_ sides  
\_\_\_ corners



## Place Value

Write how many tens and ones you have for each problem.



\_\_\_ tens \_\_\_ ones = \_\_\_  
+ \_\_\_ = \_\_\_

## Word Problem

Answer the problem below. Show your work.

Cam had 6 baseballs. Max had 3 baseballs. Sam had 4 baseballs. How many baseballs did they have altogether?

add

subtract

$\underline{\quad} \square \underline{\quad} \square = \underline{\quad}$

## Fact Families

Using the numbers below, create a fact family.

6

2

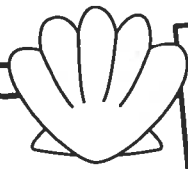
8

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

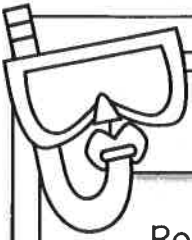
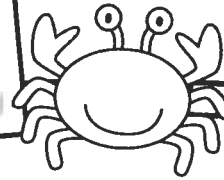
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

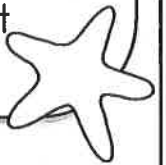


# Week 3: Day 2



## Reading Comprehension

Ben is my dog. He likes to bark at big trucks. He likes to catch his baseball. When he gets hungry, Ben pushes his dish to my feet. One day, I went outside to get the mail. When I came back inside I could not find Ben. I looked under my bed, in the bathroom, and in the kitchen. He was not in any of those places. All of a sudden, I heard a scratching noise and a bark. I ran to the door and opened it. Ben had followed me outside. I gave him a treat for waiting for me. Ben is a great dog!



Read the story above. Use the story to answer the questions.

1. Who are the main characters in the story?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

3. Name two places the boy looked for Ben.

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

2. What was the problem?

\_\_\_\_\_

-----

\_\_\_\_\_

4. Where was Ben?

\_\_\_\_\_

-----

\_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. who took max home

1. \_\_\_\_\_

-----

\_\_\_\_\_

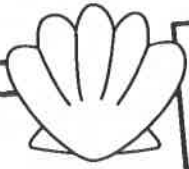
2. did the boys go to walmart

2. \_\_\_\_\_

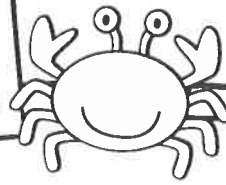
-----

\_\_\_\_\_





# Week 3: Day 2



## Addition

Find the sums for each problem below.

$10 + 3 = \underline{\quad}$

43

$6 + 4 = \underline{\quad}$

+41

$11 + 2 = \underline{\quad}$



## Subtraction

Find the difference for each problem below.

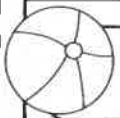
$13 - 5 = \underline{\quad}$

37

$14 - 9 = \underline{\quad}$

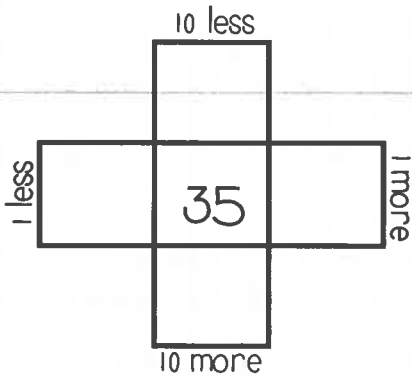
- 14

$15 - 6 = \underline{\quad}$



## Multiples of 10

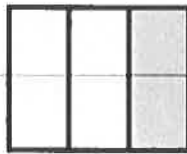
Write in the missing numbers.



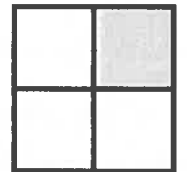
## Fractions

Answer the questions about the fractions below.

1.

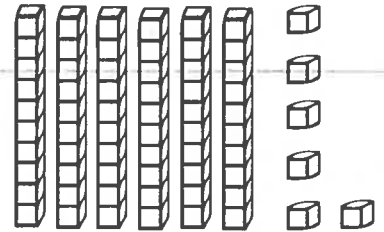


2.



## Place Value

Write how many tens and ones you have for each problem.



\_\_\_ tens \_\_\_ ones = \_\_\_  
 + \_\_\_ = \_\_\_

## Word Problem

Answer the problem below. Show your work.

Kristen went to the beach for 10 days. Her sister went for 3 days. How many more days did Kristen go to the beach than her sister?

add

subtract

## Fact Families

Using the numbers below, create a fact family.

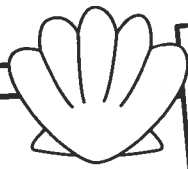
<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

$6 + \underline{\quad} = 15$

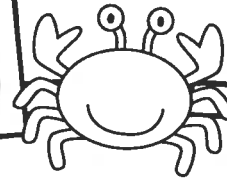
$6 + 9 = \underline{\quad}$

$15 - \underline{\quad} = 6$

$\underline{\quad} - 6 = 9$



# Week 3: Day 3



## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

bat

1. an object used to hit a ball(noun)
2. an animal that flies at night(noun)

He hit a foul ball with my bat.

- Definition 1
- Definition 2

## ABC Order

Put the 6 words in ABC Order.

rock

sock

dock

bck

mock

crock

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

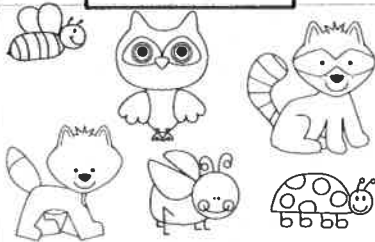
3. \_\_\_\_\_

6. \_\_\_\_\_

## Categories

Circle the pictures that fit in the category written below.

bugs



## Proper Nouns

Circle the words that need capital letters.

july

girl

toys

thursday

sunday

cupcake

october

balloon

dog

december

## Compound Words

Circle the compound words below.

subway

yellow

handy

airplane

toothpick

nigest

seashore

coaches

friends

basketball

## Sentence Construction

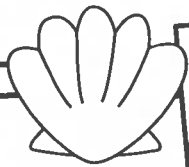
Correct the sentences below. Rewrite them correctly.

1. june and july are very hot months

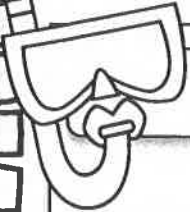
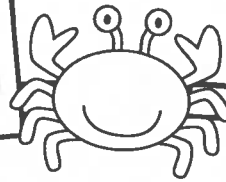
1. \_\_\_\_\_

2. we went surfing in california

2. \_\_\_\_\_



# Week 3: Day 3



## Addition

Find the sums for each problem below.

$3 + 1 + 4 = \underline{\quad} \quad 72$

$7 + 2 + 3 = \underline{\quad}$   
 $\quad \quad \quad + 23$   
 $\quad \quad \quad \underline{\quad}$

$5 + 5 + 5 = \underline{\quad}$



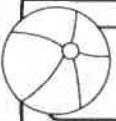
## Subtraction

Find the difference for each problem below.

$14 - 4 = \underline{\quad} \quad 59$

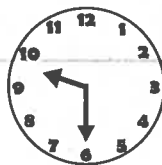
$14 - 5 = \underline{\quad}$   
 $\quad \quad \quad - 9$   
 $\quad \quad \quad \underline{\quad}$

$14 - 6 = \underline{\quad}$



## Time

Write the times shown on the clocks



:

:



## Counting

Fill in the missing numbers.

$21, 22, \underline{\quad}, \underline{\quad}, 25, \underline{\quad}$

$\underline{\quad}, \underline{\quad}, 76, 77, \underline{\quad}$

$28, \underline{\quad}, 30, \underline{\quad}, \underline{\quad}$

$\underline{\quad}, 110, \underline{\quad}, \underline{\quad}, 113$



## Comparing Numbers

Fill in the blanks with  $>$ ,  $<$ , or  $=$ .

$5 + 1 \underline{\quad} 3 + 2$

$4 + 0 \underline{\quad} 3 + 3$

$8 + 1 \underline{\quad} 10$

$12 \underline{\quad} 4 + 6$

## Word Problem

Answer the problem below. Show your work.

Max caught 3 fish on Monday, 2 fish on Tuesday, and 4 fish on Wednesday. How many fish did he catch in all?

add

subtract

$\underline{\quad} \square \underline{\quad} \square \underline{\quad} = \underline{\quad}$

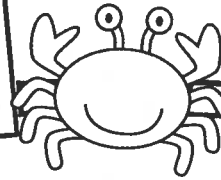
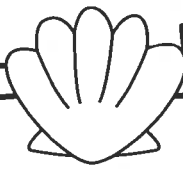
## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Beach	■	■	■	■	
Camping	■				

- How many went to the beach?  $\underline{\quad}$
- How many went camping?  $\underline{\quad}$
- How many more went to the beach than camping?  $\underline{\quad}$

# Week 4: Day 1



## Syllables

Put the 6 words in the correct box.

burger      fries      cupcake  
hotdog      drink      chips

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

ketchup      mustard      hamburger  
lettuce      tomato      pickles

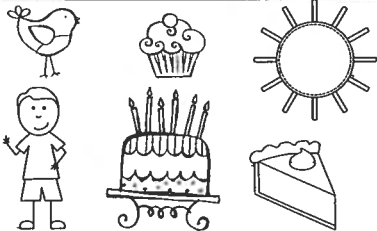
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

4. \_\_\_\_\_  
5. \_\_\_\_\_  
6. \_\_\_\_\_

## Categories

Circle the pictures that fit in the category written below.

### Desserts



## Verbs

Circle the verbs (action words) below.

run      play  
big      wolf  
jump      desk  
talk      friends  
blue      walk

## Root Words

Circle the root words below.

watched	watch
bigger	big
raise	raised
tell	telling
matched	match

## Sentence Construction

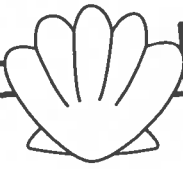
Correct the sentences below. Rewrite them correctly.

1. we ate chips and hotdogs

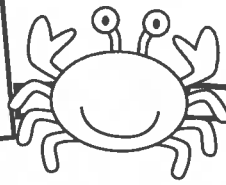
1. \_\_\_\_\_

2. the boys went to burger king

2. \_\_\_\_\_



# Week 4: Day 1



## Addition

Find the sums for each problem below.

$6 + \underline{\quad} = 17$

$70$

$\underline{\quad} + 2 = 10$

$+10$

$9 + \underline{\quad} = 13$



## Subtraction

Find the difference for each problem below.

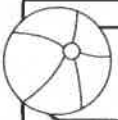
$19 - 10 = \underline{\quad}$

$45$

$11 - 11 = \underline{\quad}$

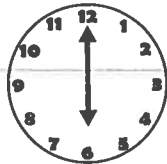
$-20$

$13 - 5 = \underline{\quad}$



## Time

Write the times shown on the clocks



:

:



## Shapes

Read the questions. Circle the answers for each question.

1.



What shape is this?

square  
rectangle

2.



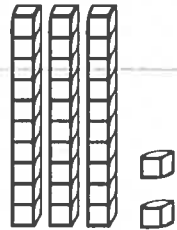
What shape is this?

hexagon  
trapezoid



## Place Value

Write how many tens and ones you have for each problem.



$\underline{\quad} \text{ tens } \underline{\quad} \text{ ones } = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

## Word Problem

Answer the problem below. Show your work.

Zack had 8 hats. His brother gave him 8 more hats. How many hats does Zack have in all?

add

subtract

$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

## Fact Families

Using the numbers below, create a fact family.

$10$

$4$

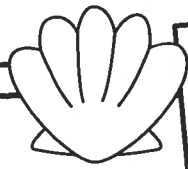
$14$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

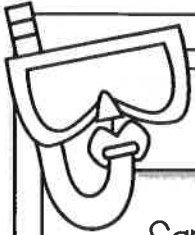
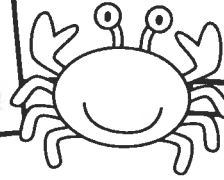
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

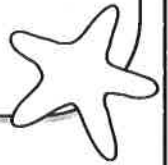


# Week 4: Day 2



## Reading Comprehension

Sam's favorite meal is breakfast. His favorite breakfast is eggs, pancakes, and bacon. Sometimes he eats cereal. Once a week, he eats grits and ham. He always drinks orange juice with his breakfast. The only thing he does not like is oatmeal. Sam thinks it is yuck. One time, his sister tried to trick him. She put a piece of cheese on top of oatmeal and told Sam that it was cheese grits. He took one bite and spit them out on the table. That was the only day that breakfast was not his favorite meal.



Read the story above. Use the story to answer the questions.

1. Who are the characters in the story?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

3. Name Sam's favorite foods to eat at breakfast.

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

2. What is Sam's favorite meal?

\_\_\_\_\_

-----

\_\_\_\_\_

4. How did his sister trick him?

\_\_\_\_\_

-----

\_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

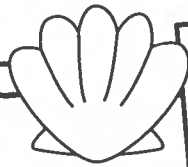
1. it is cold in january

1.

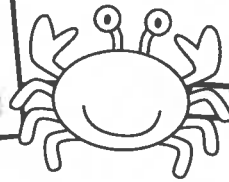
2. max's shirt is blue and red

2.





# Week 4: Day 2



## Addition

Find the sums for each problem below.

$6 + 3 = \underline{\quad} \quad 52$

$6 + 4 = \underline{\quad} \quad \begin{array}{r} +24 \\ \hline \square \end{array}$

$6 + 5 = \underline{\quad}$



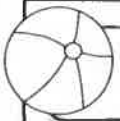
## Subtraction

Find the difference for each problem below.

$11 - 4 = \underline{\quad} \quad 46$

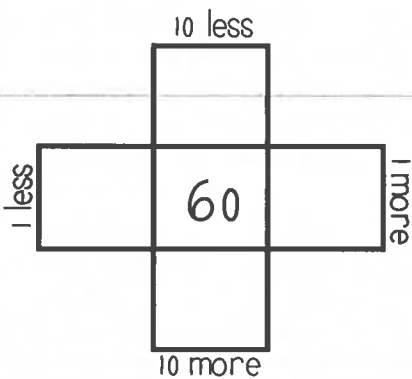
$10 - 9 = \underline{\quad} \quad \begin{array}{r} -15 \\ \hline \square \end{array}$

$8 - 4 = \underline{\quad}$



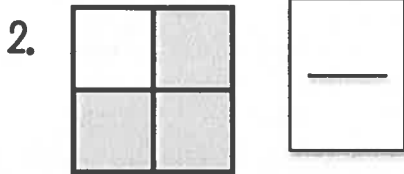
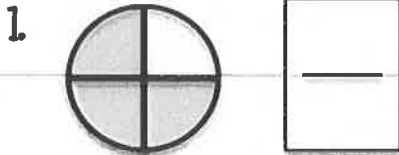
## Multiples of 10

Write in the missing numbers.



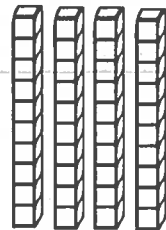
## Fractions

Answer the questions about the fractions below.



## Place Value

Write how many tens and ones you have for each problem.



$$\begin{array}{r} \underline{\quad} \text{ tens } \underline{\quad} \text{ ones} = \underline{\quad} \\ + \underline{\quad} = \underline{\quad} \end{array}$$

## Word Problem

Answer the problem below. Show your work.

Jessica has 20 rings. She gave 10 to Meg. How many does she have now?

add

subtract

$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

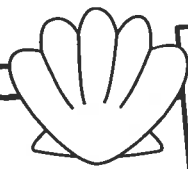
## Fact Families

Using the numbers below, create a fact family.

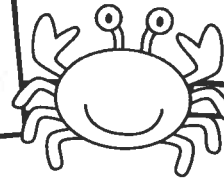


$8 + \underline{\quad} = 16$

$16 - \underline{\quad} = 8$



# Week 4. Day 3



## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

bat

1. an object used to hit a ball(noun)
2. an animal that flies at night(noun)

He hit a foul ball with my bat.

- Definition 1
- Definition 2

## ABC Order

Put the 6 words in ABC Order.

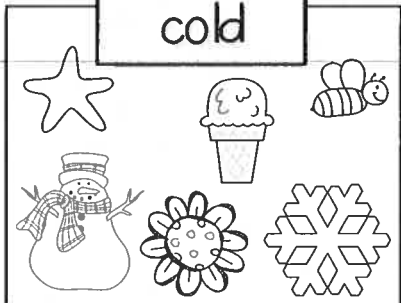
lame	same	fame
came	tame	game

1. _____	4. _____
2. _____	5. _____
3. _____	6. _____

## Categories

Circle the pictures that fit in the category written below.

cold



## Pronouns

Circle the words that are pronouns.

he	call
I	my
can	Meg
hops	them
their	chair

## Compound Words

Circle the compound words below

called	blackberry
pancake	raked
bedroom	computer
eating	superman
eyeld	better

## Sentence Construction

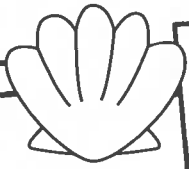
Correct the sentences below. Rewrite them correctly.

1. can you call meg for me

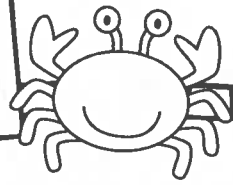
1. \_\_\_\_\_

2. did you see the huge bear

2. \_\_\_\_\_



# Week 4: Day 3



## Addition

Find the sums for each problem below.

$5 + 3 + 6 = \underline{\quad\quad} \quad 48$

$6 + 1 + 4 = \underline{\quad\quad} \quad \begin{array}{r} +31 \\ \hline \square \end{array}$

$3 + 0 + 7 = \underline{\quad\quad}$



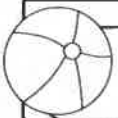
## Subtraction

Find the difference for each problem below.

$10 - 2 = \underline{\quad\quad} \quad 32$

$10 - 1 = \underline{\quad\quad} \quad \begin{array}{r} -10 \\ \hline \square \end{array}$

$10 - 0 = \underline{\quad\quad}$

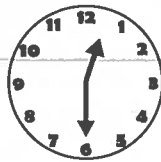


## Time

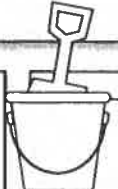
Write the times shown on the clocks.



:  
:



:  
:



## Counting

Fill in the missing numbers.

$27, 28, \underline{\quad}, \underline{\quad}, 31, \underline{\quad}$

$\underline{\quad}, \underline{\quad}, 85, 86, \underline{\quad}$

$43, \underline{\quad}, 45, \underline{\quad}, \underline{\quad}$

$\underline{\quad}, 102, \underline{\quad}, \underline{\quad}, 105$



## Comparing Numbers

Fill in the blanks with  $>$ ,  $<$ , or  $=$ .

$8 - 0 \underline{\quad} 9 - 3$

$5 - 3 \underline{\quad} 2$

$10 \underline{\quad} 9 - 1$

$7 - 2 \underline{\quad} 10 - 5$

## Word Problem

Answer the problem below. Show your work.

Cam ate 3 eggs and 2 pieces of bacon. How much did he eat in all?

add

subtract

$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

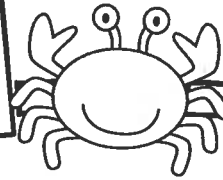
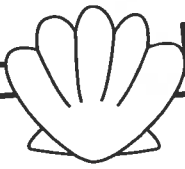
## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Cats					
Dogs					

- How many chose cats?  $\underline{\quad}$
- How many more chose dogs than cats?  $\underline{\quad}$
- How many voted in all?  $\underline{\quad}$

# Week 5: Day 1



## Syllables

Put the 6 words in the correct box.

Max                  Debbie                  Kelly  
Hope                  Anna                  Zack

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

cherry                  watermelon                  strawberry  
apple                  grapes                  banana

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## Vowels

Circle the words with long vowels.

bit                  lime  
dime                  mist  
tile                  Tim  
did                  mine  
dim                  rise

## Nouns

Find the people, places, and things.

hands                  blue  
cold                  ant  
hurt                  cry  
door                  cup  
clip                  soft

## Root Words

Circle the root words below.

hard	hardest
nicer	nice
quicker	quick
loud	loudest
softest	soft

## Sentence Construction

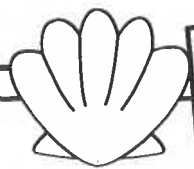
Correct the sentences below. Rewrite them correctly.

1. tomorrow is july 5 2012

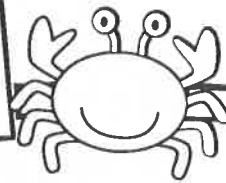
1. \_\_\_\_\_

2. the sun is bright outside

2. \_\_\_\_\_



# Week 5: Day 1



## Addition

Find the sums for each problem below.

$5 + \underline{\quad} = 11$

$50$

$\underline{\quad} + 8 = 13$

$+20$

$6 + \underline{\quad} = 10$



## Subtraction

Find the difference for each problem below.

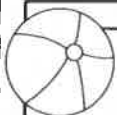
$16 - 8 = \underline{\quad}$

$59$

$14 - 5 = \underline{\quad}$

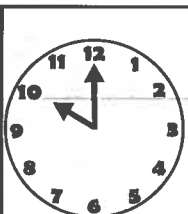
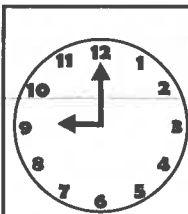
$-34$

$12 - 7 = \underline{\quad}$



## Time

Write the times shown on the clocks



## Shapes

Read the questions. Circle the answers for each question.

1.



What shape is this?  
square  
rectangle

2.

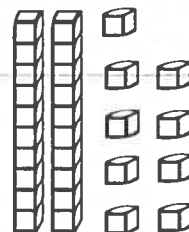


What shape is this?  
hexagon  
trapezoid



## Place Value

Write how many tens and ones you have for each problem.



    tens     ones =      
    +     =    

## Word Problem

Answer the problem below. Show your work.

Jessica picked 12 flowers. She gave some away. She has 8 left. How many did she give away?

add

subtract

          =    

## Fact Families

Using the numbers below, create a fact family.

6

7

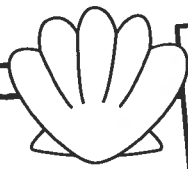
13

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

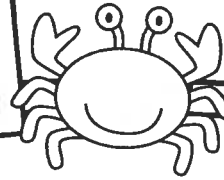
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

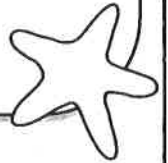


# Week 5: Day 2



## Reading Comprehension

Nick, Max, and Tim wanted to make pizza for dinner. First, they went to the store and bought the items they needed. Next, Nick and Max rolled out the dough on a pan. Then, Tim put on sauce, cheese, and pepperoni. After that, they put the pizza in the oven and waited for the pizza to cook. Finally, they pulled the pizza out of the oven, put it on their plates, and ate it.



Read the story above. Use the story to answer the questions.

1. Who are the characters in the story?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

3. What was the last thing they did?

\_\_\_\_\_

-----

\_\_\_\_\_

2. What were they cooking?

\_\_\_\_\_

-----

\_\_\_\_\_

4. What do you think they did after they ate the pizza?

\_\_\_\_\_

-----

\_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. we ate at pizza hut

1. \_\_\_\_\_

-----

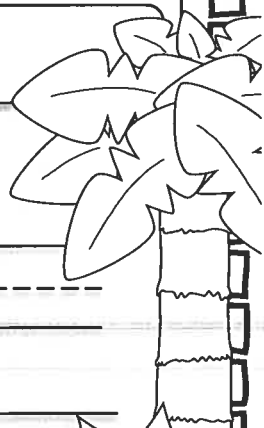
\_\_\_\_\_

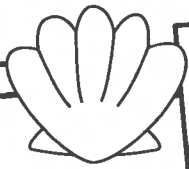
2. can you call fred and fran

2. \_\_\_\_\_

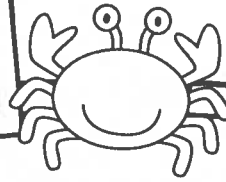
-----

\_\_\_\_\_





# Week 5: Day 2



## Addition

Find the sums for each problem below.

$8 + 4 = \underline{\quad}$

46

$7 + 2 = \underline{\quad}$

+13

$6 + 0 = \underline{\quad}$



## Subtraction

Find the difference for each problem below.

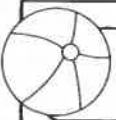
$13 - 4 = \underline{\quad}$

50

$11 - 9 = \underline{\quad}$

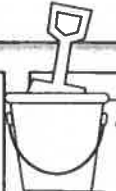
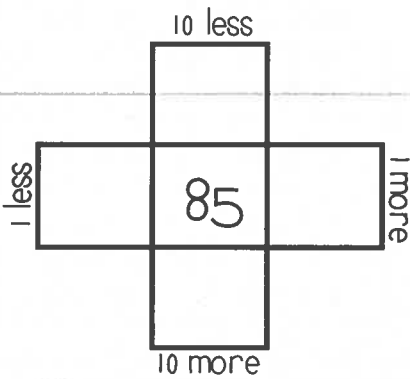
-20

$9 - 1 = \underline{\quad}$



## Multiples of 10

Write in the missing numbers.



## True/False

Circle the problems below that are true.

1.  $5 + 2 = 8$

2.  $9 + 3 = 12$

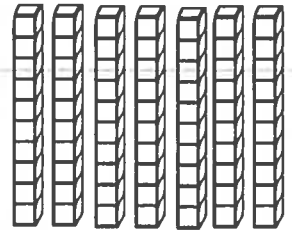
3.  $4 + 4 = 8$

4.  $6 + 3 = 10$



## Place Value

Write how many tens and ones you have for each problem.



     tens      ones =       
     +      =     

## Word Problem

Answer the problem below. Show your work.

Nan has 13 flowers. She gave 4 to her sister. How many flowers does she have left?

add

subtract

           =     

## Fact Families

Using the numbers below, create a fact family.

<input type="text"/>	<input type="text"/>	<input type="text"/>
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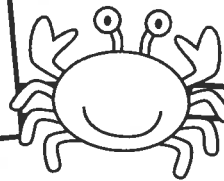
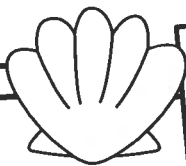
$4 + \underline{\quad} = 13$

$4 + 9 = \underline{\quad}$

$13 - \underline{\quad} = 9$

$\underline{\quad} - 9 = 4$

# Week 5: Day 3



## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

trip

1. to go on a vacation(noun)
2. to fall over something(verb)

The stick tripped the girl.

- Definition 1
- Definition 2

## ABC Order

Put the 6 words in ABC Order.

pen                      book                      glue  
desk                     stapler                   eraser

1. _____	4. _____
2. _____	5. _____
3. _____	6. _____

## Vowels

Circle the words with short vowels.

tame	mat
cab	late
bat	bite
came	lab
tack	take

## Pronouns

Circle the words that are pronouns.

she	pen
light	him
her	I
paper	glue
they	feet

## Compound Words

Circle the compound words below.

toothpick	talking
driver	seashore
scissors	football
railroad	papers
earring	lemons

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

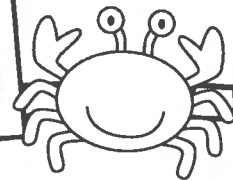
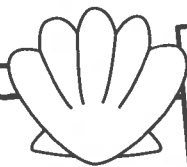
1. what did you eat for dinner

1. \_\_\_\_\_

2. sam and meg went to eat

2. \_\_\_\_\_

# Week 5: Day 3



## Addition

Find the sums for each problem below.

$$3 + 7 + 0 = \underline{\quad\quad} \quad 56$$

$$6 + 4 + 6 = \underline{\quad\quad} \quad \begin{array}{r} +32 \\ \hline \square \end{array}$$

$$2 + 1 + 4 = \underline{\quad\quad}$$



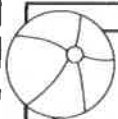
## Subtraction

Find the difference for each problem below.

$$14 - 1 = \underline{\quad\quad} \quad 78$$

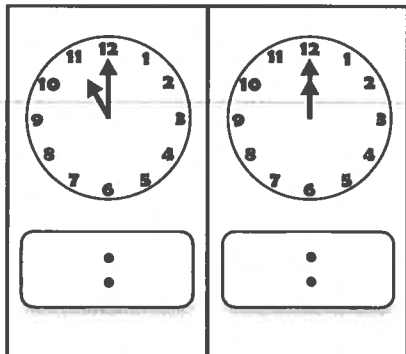
$$14 - 2 = \underline{\quad\quad} \quad \begin{array}{r} -6 \\ \hline \square \end{array}$$

$$14 - 3 = \underline{\quad\quad}$$



## Time

Write the times shown on the clocks.



## Counting

Fill in the missing numbers.

$$19, 20, \underline{\quad}, \underline{\quad}, 23, \underline{\quad}$$

$$\underline{\quad}, \underline{\quad}, 70, 71, \underline{\quad}$$

$$47, \underline{\quad}, 49, \underline{\quad}, \underline{\quad}$$

$$\underline{\quad}, 100, \underline{\quad}, \underline{\quad}, 103$$



## Comparing Numbers

Fill in the blanks with  $>$ ,  $<$ , or  $=$ .

$$35 \underline{\quad} 16$$

$$18 \underline{\quad} 67$$

$$74 \underline{\quad} 74$$

$$51 \underline{\quad} 15$$

## Word Problem

Answer the problem below. Show your work.

I have 3 pieces of gum, 4 pieces of chocolate, and 5 gummy bears. How many pieces of candy do I have in all?

add

subtract

$$\underline{\quad} \square \underline{\quad} \square \underline{\quad} = \underline{\quad}$$

## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Cheese	■	■	■	■	■
Pepperoni	■	■	■	■	■

- How many kids chose cheese?  $\underline{\quad}$
- How many kids chose pepperoni?  $\underline{\quad}$
- How many voted in all?  $\underline{\quad}$

