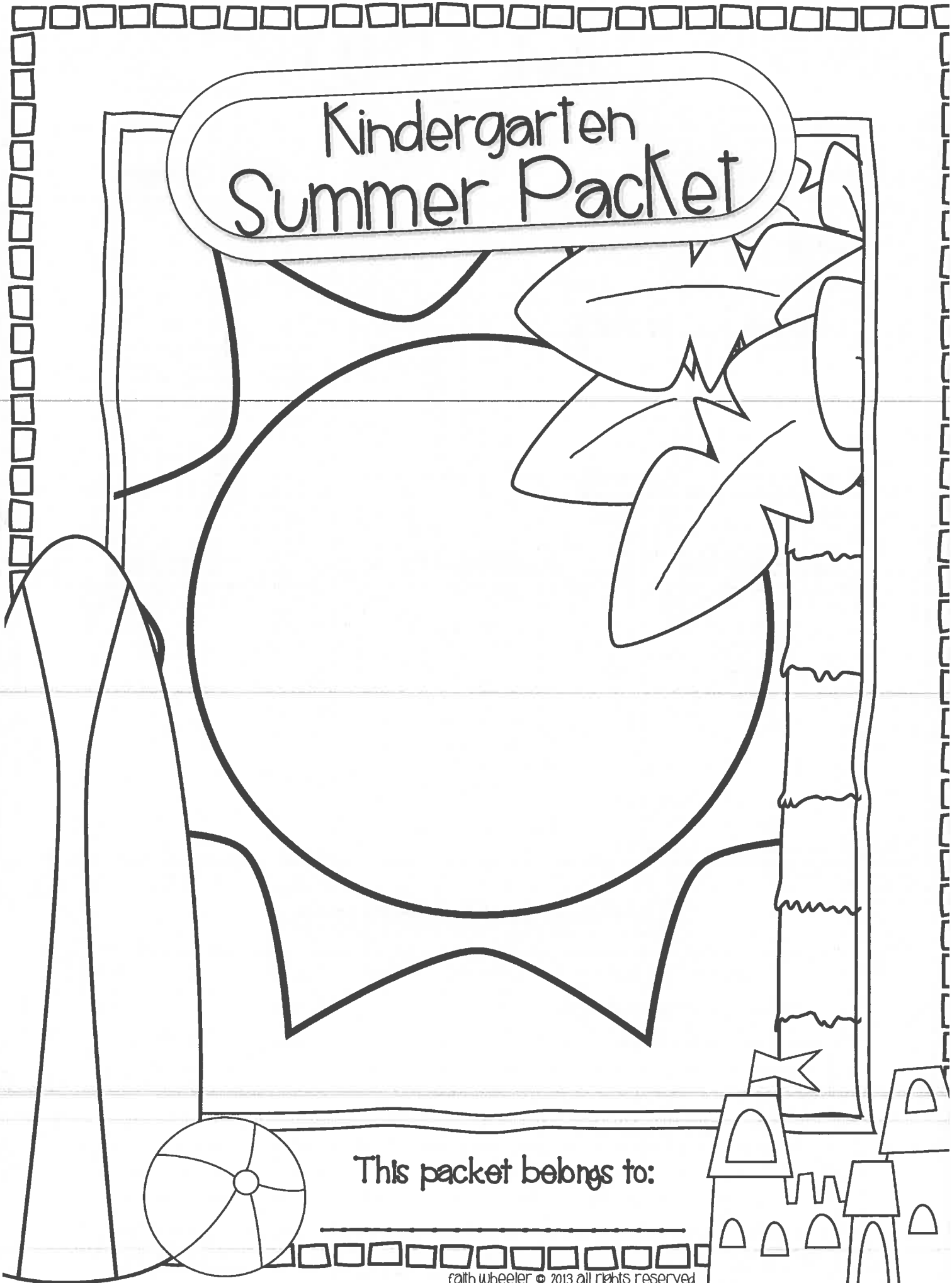


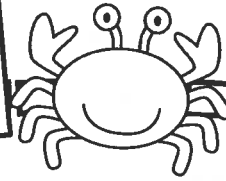
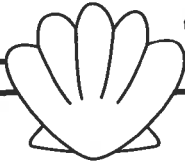
# Kindergarten Summer Packet



This packet belongs to:

\_\_\_\_\_

# Week 1: Day 1



## Syllables

Put the 6 words in the correct box.

summer      fun      shovel  
bucket      beach      crab

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

bag      rat      tag  
cat      lag      fat

1.

2.

3.

4.

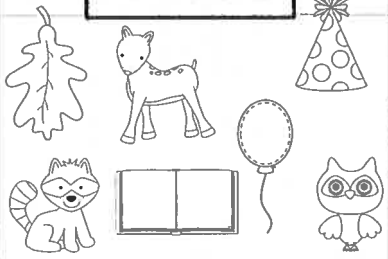
5.

6.

## Categories

Circle the pictures that fit in the category written below.

animals



## Rhyming Words

Write 2 words that rhyme with the word in the box below.

cat

1.

2.

## Letters

Circle the lowercase letters

a      G      b      S  
t      r      B      e  
L      O      o      x  
P      m      M      X  
E      v      C      u

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

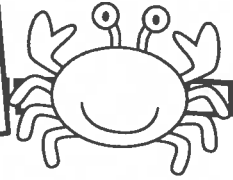
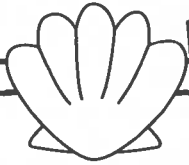
1. the sun is bright

1.

2. he has a bucket

2.

# Week 1: Day 1



## Addition

Find the sums for each problem below.

$$8 + 2 = \underline{\quad\quad} \quad 5$$

$$6 + 3 = \underline{\quad\quad} \quad \begin{array}{r} +4 \\ \hline \square \end{array}$$

$$3 + 2 = \underline{\quad\quad}$$



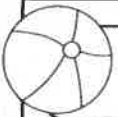
## Subtraction

Find the difference for each problem below.

$$6 - 6 = \underline{\quad\quad} \quad 6$$

$$10 - 7 = \underline{\quad\quad} \quad \begin{array}{r} -3 \\ \hline \square \end{array}$$

$$10 - 9 = \underline{\quad\quad}$$



## Counting

Fill in the missing numbers.

20, 30,     ,     , 60

40,     ,     , 70,     

50, 60, 70,     ,     ,     

    ,     , 80, 90,     



## Shapes

Answer the questions about the shapes below.



## Place Value

Write how many tens and ones you have for each problem.



     ten      one =       
     +      =     

## Word Problem

Answer the problem below. Show your work.

The girl had 2 apples and 2 bananas. How much fruit did she have in all?

add

subtract

$$\underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$$

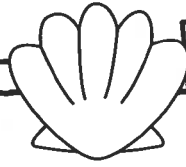
## Decompose Numbers

Using the number below, create 2 addition problems.

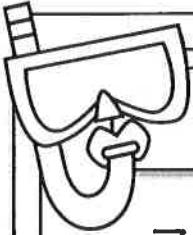
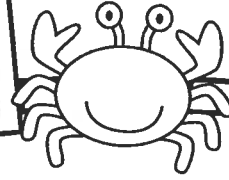
5

$$\underline{\quad\quad} + \underline{\quad\quad} = 5$$

$$\underline{\quad\quad} + \underline{\quad\quad} = 5$$

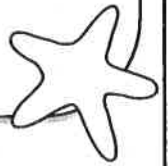


# Week 1: Day 2



## Reading Comprehension

Zack and Max like the beach. They see shells and they see fish. Zack and Max swim in the water. The boys play in the sand. It is fun!



Read the story above. Use the story to answer the questions.

1. Who are the main characters in the story?

\_\_\_\_\_  
-----  
\_\_\_\_\_

3. What is one thing the boys do at the beach?

\_\_\_\_\_  
-----  
\_\_\_\_\_

2. What is the setting?

\_\_\_\_\_  
-----  
\_\_\_\_\_

4. What would you do at the beach?

\_\_\_\_\_  
-----  
\_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. pam found two fish

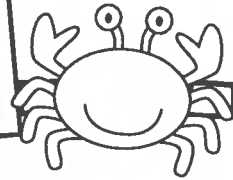
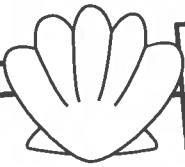
1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. did she wear the hat

2. \_\_\_\_\_  
-----  
\_\_\_\_\_



# Week 1: Day 2



## Addition

Find the sums for each problem below.

$$9 + 1 = \underline{\quad\quad} \quad 4$$

$$5 + 3 = \underline{\quad\quad} \quad \begin{array}{r} +3 \\ \hline \square \end{array}$$

$$7 + 0 = \underline{\quad\quad}$$



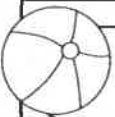
## Subtraction

Find the difference for each problem below.

$$9 - 3 = \underline{\quad\quad} \quad 5$$

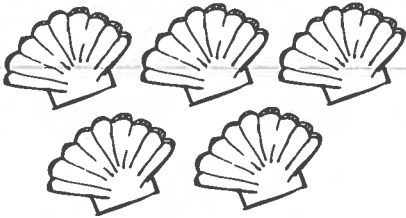
$$5 - 2 = \underline{\quad\quad} \quad \begin{array}{r} -4 \\ \hline \square \end{array}$$

$$7 - 4 = \underline{\quad\quad}$$



## Counting

Count the objects. Write your answer on the line below.

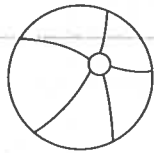


\_\_\_\_\_



## Measurement

Circle the tallest item.



## Place Value

Write how many tens and ones you have for each problem.



$$\underline{\quad} \text{ ten } \underline{\quad} \text{ ones} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

## Word Problem

Answer the problem below. Show your work.

Sam has 10 pencils. He gives some away. He has 8 left. How many pencils did he give away?

add

subtract

$$\underline{\quad} \square \underline{\quad} = \underline{\quad}$$

## Decompose Numbers

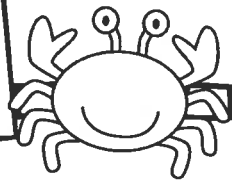
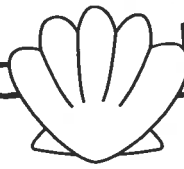
Using the number below, create 2 addition problems.

10

$$\underline{\quad} + \underline{\quad} = 10$$

$$\underline{\quad} + \underline{\quad} = 10$$

# Week 1: Day 3



## Meaning of Words

Read the word in the box. Circle the word below that means the same as the word in the box.

happy

- sad
- pretty
- glad

## ABC Order

Put the 6 words in ABC Order.

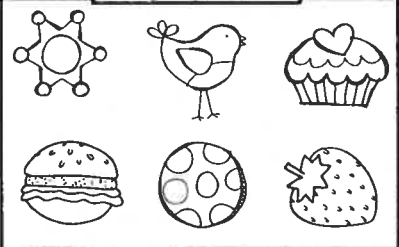
rate	fate	tale
bale	date	pale

1. _____	4. _____
2. _____	5. _____
3. _____	6. _____

## Categories

Circle the pictures that fit in the category written below.

foods



## Rhyming Words

Write 2 words that rhyme with the word in the box below.

hen

- \_\_\_\_\_
- \_\_\_\_\_

## Opposites

Circle the opposites.

old

young      grandpa

tall

skinny      short

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

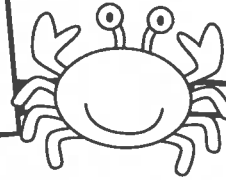
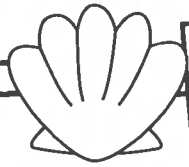
1. go to the store

1. \_\_\_\_\_

2. i need a pen

2. \_\_\_\_\_

# Week 1: Day 3



## Addition

Find the sums for each problem below.

$$1 + 3 = \underline{\quad\quad} \quad 5$$

$$2 + 4 = \underline{\quad\quad} \quad \begin{array}{r} +0 \\ \hline \square \end{array}$$

$$3 + 3 = \underline{\quad\quad}$$



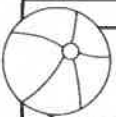
## Subtraction

Find the difference for each problem below.

$$10 - 9 = \underline{\quad\quad} \quad 8$$

$$9 - 8 = \underline{\quad\quad} \quad \begin{array}{r} -1 \\ \hline \square \end{array}$$

$$10 - 6 = \underline{\quad\quad}$$



## Counting

Follow the directions in the box below.

Draw 8 balloons.



## Counting

Fill in the missing numbers.

2, 3,     ,     , 6

14,     ,     , 17,     

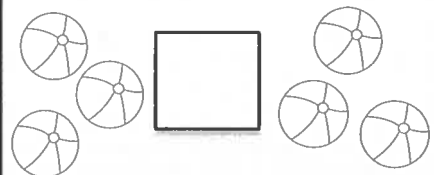
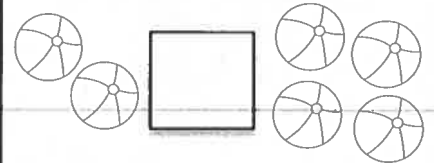
41, 42, 43,     ,     ,     

    ,     , 56, 57,     



## Comparing Numbers

Fill in the blank with  $>$ ,  $<$ , or  $=$ .



## Word Problem

Answer the problem below. Show your work.

Bella caught the ball 5 times yesterday and 4 times today. How many times did Bella catch the ball in all?

add

subtract

$$\underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$$

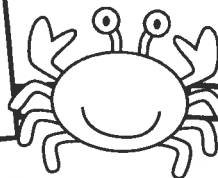
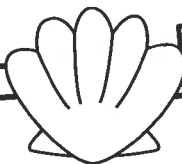
## Graphing

Use the graph below to answer the questions.

	1	2	3	4
Cats				
Dogs				

- How many kids chose dogs?
- How many kids chose cats?
- How many kids voted in all?

# Week 2: Day 1



## Syllables

Put the 6 words in the correct box.

funny      nice      cool  
pretty      great      awesome

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

dog      hamster      cat  
lizard      bird      fish

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## Categories

Circle the pictures that fit in the category written below.

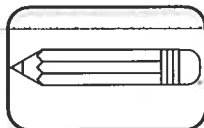
birthday



## Real-Life Connections

Circle your answer.

What do you use this picture to do?



1. paint
2. write

## Letters

Circle the uppercase letters.

n	G	b	S
t	c	D	e
L	O	o	y
P	m	M	X
E	d	C	u

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

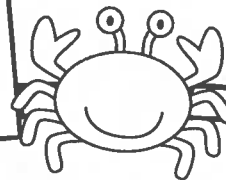
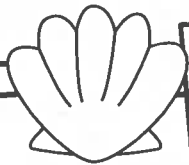
1. the flowers are blue

1. \_\_\_\_\_

2. the boy ate candy

2. \_\_\_\_\_

# Week 2: Day 1



## Addition

Find the sums for each problem below.

$$1 + 1 = \underline{\quad} \quad 7$$

$$3 + 7 = \underline{\quad} \quad \begin{array}{r} +2 \\ \hline \square \end{array}$$

$$3 + 0 = \underline{\quad}$$



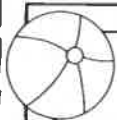
## Subtraction

Find the difference for each problem below.

$$8 - 6 = \underline{\quad} \quad 8$$

$$10 - 7 = \underline{\quad} \quad \begin{array}{r} -0 \\ \hline \square \end{array}$$

$$9 - 8 = \underline{\quad}$$



## Counting

Fill in the missing numbers.

10, 20,     ,     , 50

60,     ,     , 90,     


40, 50, 60,     ,     ,     


    ,     , 70, 80,     



## Shapes

Answer the questions about the shapes below.

1.       sides  
     corners

2.       sides  
     corners



## Place Value

Write how many tens and ones you have for each problem.



     ten      ones =       
     +      =     

## Word Problem

Answer the problem below. Show your work.

April had 2 pens. Max had 4 pens.  
How many pens did they have  
altogether?

add

subtract

$$\square \quad \square \quad = \quad \square$$

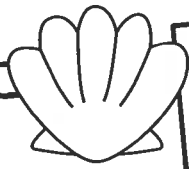
## Decompose Numbers

Using the number below, create 2 addition problems.

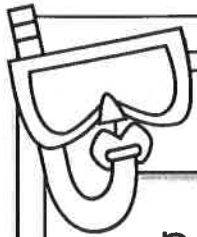
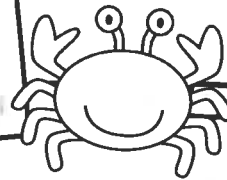
$\square$   
7

$$\underline{\quad} + \underline{\quad} = 7$$

$$\underline{\quad} + \underline{\quad} = 7$$

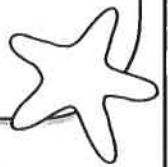


# Week 2: Day 2



## Reading Comprehension

Pam and Meg are in kindergarten. They have a nice teacher. Math is fun. They learn to add. Recess is fun. Pam and Meg go down the slide. The girls like to go to school.



Read the story above. Use the story to answer the questions.

1. Who are the main characters in the story?

\_\_\_\_\_  
-----  
\_\_\_\_\_

2. What is the setting?

\_\_\_\_\_  
-----  
\_\_\_\_\_

3. What do the girls like at school?

\_\_\_\_\_  
-----  
\_\_\_\_\_

4. What do you like at school?

\_\_\_\_\_  
-----  
\_\_\_\_\_

## Sentence Construction

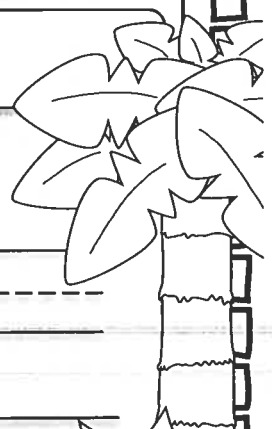
Correct the sentences below. Rewrite them correctly.

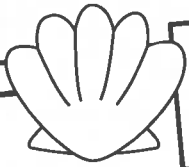
1. how old is your sister

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

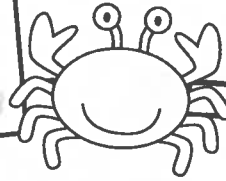
2. where is the school

2. \_\_\_\_\_  
-----  
\_\_\_\_\_





# Week 2: Day 2



## Addition

Find the sums for each problem below.

$10 + 0 = \underline{\quad} \quad 5$

$1 + 8 = \underline{\quad} \quad \begin{array}{r} +2 \\ \hline \square \end{array}$

$3 + 4 = \underline{\quad}$



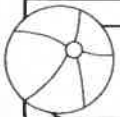
## Subtraction

Find the difference for each problem below.

$9 - 7 = \underline{\quad} \quad 8$

$10 - 9 = \underline{\quad} \quad \begin{array}{r} -2 \\ \hline \square \end{array}$

$8 - 6 = \underline{\quad}$



## Counting

Count the objects. Write your answer on the line below.

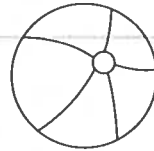
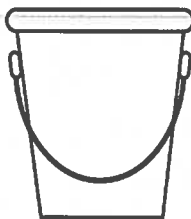


\_\_\_\_\_



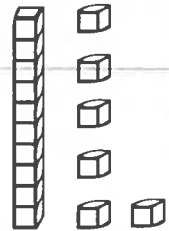
## Measurement

Circle the smallest item.



## Place Value

Write how many tens and ones you have for each problem.



\_\_\_ ten \_\_\_ ones = \_\_\_  
+ \_\_\_ = \_\_\_

## Word Problem

Answer the problem below. Show your work.

Ann had 3 pieces of candy. She gave 1 piece to her brother. How many pieces does she have left?

add

subtract

$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

## Decompose Numbers

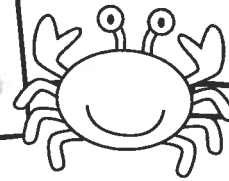
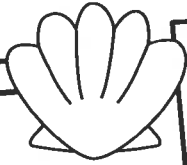
Using the number below, create 2 addition problems.

3

$\underline{\quad} + \underline{\quad} = 3$

$\underline{\quad} + \underline{\quad} = 3$

# Week 2: Day 3



## Meaning of Words

Read the word in the box. Circle the word below that means the same as the word in the box.

large

1. tiny
2. big
3. nice

## ABC Order

Put the 6 words in ABC Order.

fruit

orange

apple

grapes

banana

pear

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

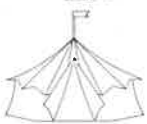
3. \_\_\_\_\_

6. \_\_\_\_\_

## Categories

Circle the pictures that fit in the category written below.

circus



## Sounds (Phonemes)

Circle the word with the same beginning sound as the word in the box.

back

Jack

bag

tip

take

rap

## Opposites

Circle the opposites

small

short

big

sweet

sour

cold

## Sentence Construction

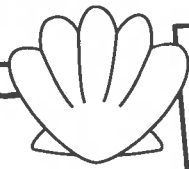
Correct the sentences below. Rewrite them correctly.

1. my sister likes donuts

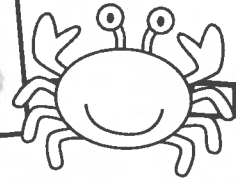
1. \_\_\_\_\_

2. jessica likes to draw

2. \_\_\_\_\_



# Week 2: Day 3



## Addition

Find the sums for each problem below.

$3 + 2 = \underline{\quad\quad} \quad 7$

$2 + 1 = \underline{\quad\quad} \quad \begin{array}{r} +3 \\ \hline \square \end{array}$

$4 + 5 = \underline{\quad\quad}$



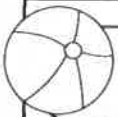
## Subtraction

Find the difference for each problem below.

$10 - 0 = \underline{\quad\quad} \quad 8$

$10 - 1 = \underline{\quad\quad} \quad \begin{array}{r} -6 \\ \hline \square \end{array}$

$10 - 2 = \underline{\quad\quad}$



## Counting

Follow the directions in the box below.

Draw 6 smiley faces.



## Counting

Fill in the missing numbers.

8, 9,     ,     , 12,     

    ,     , 22, 23,     

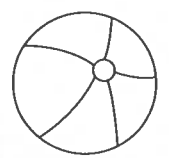
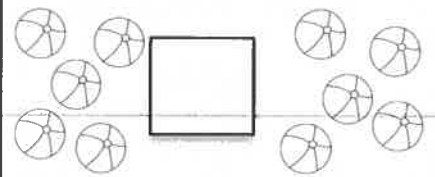
50,     , 52,     ,     

    , 66,     ,     , 69



## Comparing Numbers

Fill in the blank with >, <, or =.



## Word Problem

Answer the problem below. Show your work.

Max found 7 seashells on Monday and 2 seashells on Tuesday. How many seashells did he find in all?

add

subtract

=

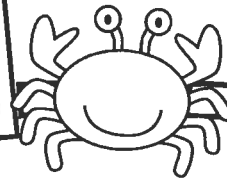
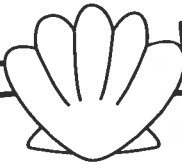
## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Pizza					
Burger					

- How many kids chose pizza?
- How many kids chose burgers?
- How many kids voted in all?

# Week 3: Day 1



## Syllables

Put the 6 words in the correct box.

red                  yellow                  purple  
blue                  orange                  green

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

shovel                  bucket                  towel  
ocean                  flip flops                  popsicle

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

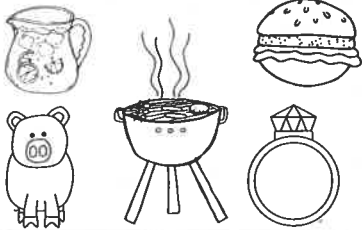
5. \_\_\_\_\_

6. \_\_\_\_\_

## Categories

Circle the pictures that fit in the category written below.

picnic



## Real-Life Connections

Circle your answer.

What do you use this picture to do?



1. dig
2. walk

## Rhyming Words

Circle the words that rhyme below

cat	ham
hat	Tim
car	mat
sat	call
can	bat

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

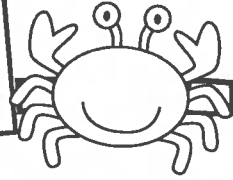
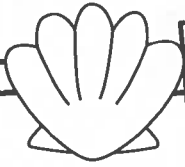
1. my dog can run

1. \_\_\_\_\_

2. meg wrote a letter

2. \_\_\_\_\_

# Week 3: Day 1



## Addition

Find the sums for each problem below.

$$7 + 2 = \underline{\quad} \quad 0$$

$$3 + 1 = \underline{\quad} \quad \begin{array}{r} +0 \\ \hline \square \end{array}$$

$$3 + 3 = \underline{\quad}$$

## Subtraction

Find the difference for each problem below.

$$10 - 9 = \underline{\quad} \quad 3$$

$$2 - 1 = \underline{\quad} \quad \begin{array}{r} -1 \\ \hline \square \end{array}$$

$$9 - 7 = \underline{\quad}$$

## Counting

Fill in the missing numbers.

50, 60,     ,     , 90

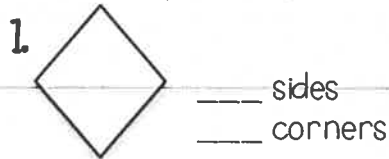
70,     ,     ,     

20, 30, 40,     ,     

    ,     , 30, 40,     

## Shapes

Answer the questions about the shapes below.



## Place Value

Write how many tens and ones you have for each problem.



     ten      ones =       
     +      =     

## Word Problem

Answer the problem below. Show your work.

Cam had 6 baseballs. Max had 3 baseballs. How many baseballs did they have altogether?

add

subtract

$$\square \quad \square \quad \square = \square$$

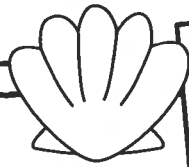
## Decompose Numbers

Using the number below, create 2 addition problems.

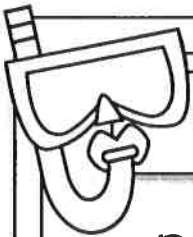
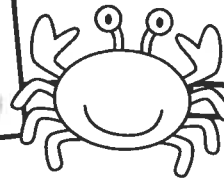
9

$$\underline{\quad} + \underline{\quad} = 9$$

$$\underline{\quad} + \underline{\quad} = 9$$



# Week 3: Day 2



## Reading Comprehension

Ben is my dog. He likes to hide. Where is he? Is he in my bedroom? There he is. Ben is under my bed.



Read the story above. Use the story to answer the questions.

1. Who is the main character in the story?

\_\_\_\_\_  
-----  
\_\_\_\_\_

3. Draw a picture of Ben's hiding place.

2. Where did Ben hide?

\_\_\_\_\_  
-----  
\_\_\_\_\_

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. who took him home

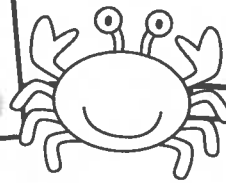
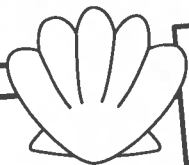
1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. did the boys visit you

2. \_\_\_\_\_  
-----  
\_\_\_\_\_



# Week 3: Day 2



## Addition

Find the sums for each problem below.

$$1 + 3 = \underline{\quad\quad} \quad 4$$

$$6 + 4 = \underline{\quad\quad} \quad \begin{array}{r} +4 \\ \hline \square \end{array}$$

$$4 + 2 = \underline{\quad\quad}$$

## Subtraction

Find the difference for each problem below.

$$10 - 5 = \underline{\quad\quad} \quad 7$$

$$9 - 9 = \underline{\quad\quad} \quad \begin{array}{r} -4 \\ \hline \square \end{array}$$

$$8 - 6 = \underline{\quad\quad}$$

## Counting

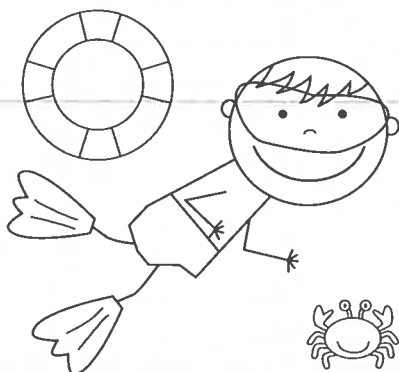
Count the objects. Write your answer on the line below.



\_\_\_\_\_

## Measurement

Circle the smallest picture.



## Place Value

Write how many tens and ones you have for each problem.



$$\underline{\quad} \text{ ten } \underline{\quad} \text{ ones} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

## Word Problem

Answer the problem below. Show your work.

Kristen went to the beach for 10 days. Her sister went for 3 days. How many more days did Kristen go to the beach than her sister?

add

subtract

$$\underline{\quad} \square \underline{\quad} = \underline{\quad}$$

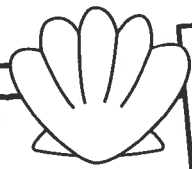
## Decompose Numbers

Using the number below, create 2 addition problems.

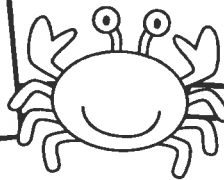
6

$$\underline{\quad} + \underline{\quad} = 6$$

$$\underline{\quad} + \underline{\quad} = 6$$



# Week 3: Day 3



## Meaning of Words

Read the word in the box. Circle the word below that means the same as the word in the box.

jog

- run
- walk
- tap



## ABC Order

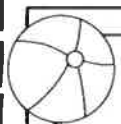
Put the 6 words in ABC Order.

rock  
lck

sock  
mock

dock  
crock

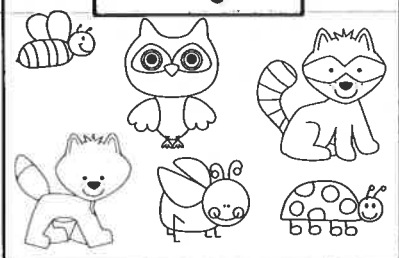
1. _____	4. _____
2. _____	5. _____
3. _____	6. _____



## Categories

Circle the pictures that fit in the category written below.

bugs



## Sounds (Phonemes)

Circle the word with the same ending sound as the word in the box.

come

home      cap

late

lame      fate



## Opposites

Circle the opposites.

first

last      second

false

fake      true

## Sentence Construction

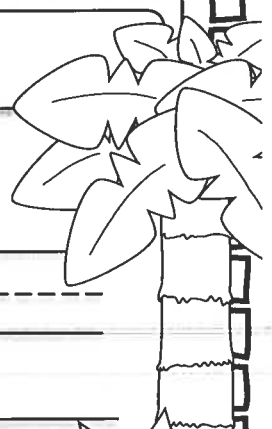
Correct the sentences below. Rewrite them correctly.

1. july is a hot month

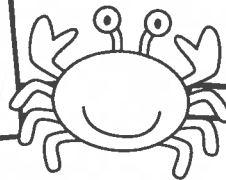
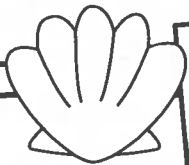
1. \_\_\_\_\_

2. i went surfing

2. \_\_\_\_\_



# Week 3: Day 3



## Addition

Find the sums for each problem below.

$$1 + 4 = \underline{\quad\quad} \quad 2$$

$$7 + 2 = \underline{\quad\quad} \quad \begin{array}{r} +3 \\ \hline \square \end{array}$$

$$5 + 5 = \underline{\quad\quad}$$

## Subtraction

Find the difference for each problem below.

$$4 - 4 = \underline{\quad\quad} \quad 9$$

$$4 - 3 = \underline{\quad\quad} \quad \begin{array}{r} -9 \\ \hline \square \end{array}$$

$$4 - 2 = \underline{\quad\quad}$$

## Counting

Follow the directions in the box below.

Draw 2 boats.

## Counting

Fill in the missing numbers.

21, 22,     ,     , 25,     

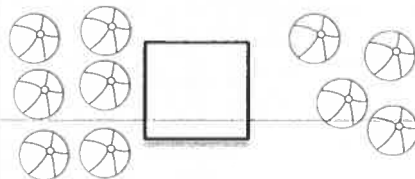
    ,     , 76, 77,     

28,     , 30,     ,     

    , 10,     ,     , 13

## Comparing Numbers

Fill in the blank with >, <, or =.



## Word Problem

Answer the problem below. Show your work.

Max caught 3 fish on Monday and 4 fish on Wednesday. How many fish did he catch in all?

add

subtract

$$\underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$$

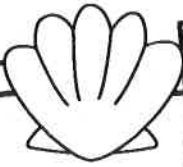
## Graphing

Use the graph below to answer the questions.

	1	2	3	4	5
Beach	■	■	■	■	
Camping	■				

- How many went to the beach?
- How many went camping?
- How many went to the beach and camping?

# Week 4: Day 1



## Syllables

Put the 6 words in the correct box.

hamburger      fries      lemonade  
hotdog      drink      chips

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

fall      call      hall  
tall      mall      ball

1.

2.

3.

4.

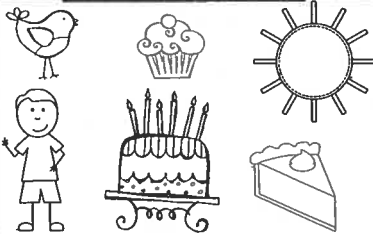
5.

6.

## Categories

Circle the pictures that fit in the category written below.

Desserts



## Rhyming Words

Write 2 words that rhyme with the word in the box below.

dig

1.

2.

## Rhyming Words

Circle the words that rhyme below

hill	ball
tack	bill
rip	dill
pill	hip
fill	top

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

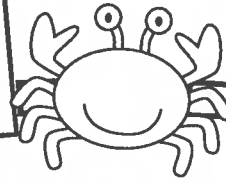
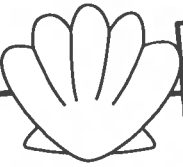
1. they ate hotdogs

1.

2. the boys went to lunch

2.

# Week 4: Day 1



## Addition

Find the sums for each problem below.

$$6 + 1 = \underline{\quad} \quad \quad 7$$

$$0 + 2 = \underline{\quad} \quad \quad \begin{array}{r} +1 \\ \hline \square \end{array}$$

$$3 + 4 = \underline{\quad}$$

## Subtraction

Find the difference for each problem below.

$$9 - 1 = \underline{\quad} \quad \quad 5$$

$$1 - 1 = \underline{\quad} \quad \quad \begin{array}{r} -0 \\ \hline \square \end{array}$$

$$9 - 5 = \underline{\quad}$$

## Counting

Fill in the missing numbers.

10, 20,     ,     , 50


40,     ,     , 70,     


20, 30, 40,     ,     

    ,     , 40, 50,     

## Shapes

Read the questions. Circle the answers for each question.

1.  What shape is this?  
square  
rectangle

2.  What shape is this?  
hexagon  
trapezoid

## Place Value

Write how many tens and ones you have for each problem.



     ten      one =       
     +      =     

## Word Problem

Answer the problem below. Show your work.

Zack had 8 hats. His brother gave him 1 more hat. How many hats does Zack have in all?

add

subtract

$$\underline{\quad} \square \underline{\quad} = \underline{\quad}$$

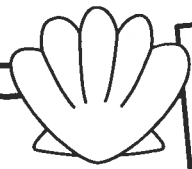
## Decompose Numbers

Using the number below, create 2 addition problems.

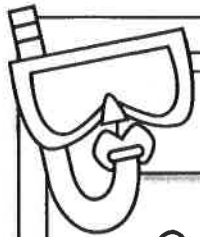
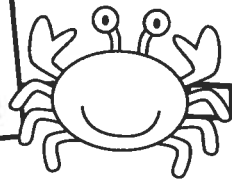
4

$$\underline{\quad} + \underline{\quad} = 4$$

$$\underline{\quad} + \underline{\quad} = 4$$

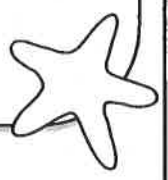


# Week 4: Day 2



## Reading Comprehension

Sam likes eggs and ham. Pat does not like eggs and ham. Pat hid Sam's food. Sam was sad. He did not know who took his food. Pat gave it back. Now, Sam is happy.



Read the story above. Use the story to answer the questions.

1. Who are the characters in the story?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

3. What does Pat do to Sam?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

2. What does Sam like to eat?

\_\_\_\_\_

-----

\_\_\_\_\_

4. How does Sam feel at the end of the story?

\_\_\_\_\_

-----

\_\_\_\_\_

## Sentence Construction

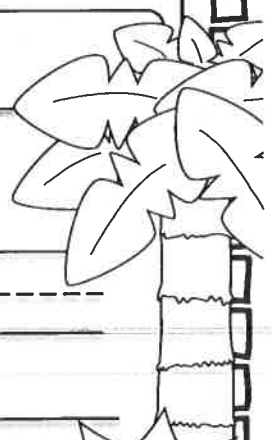
Correct the sentences below. Rewrite them correctly.

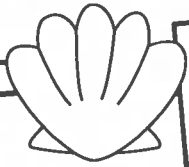
1. january is cold

1.

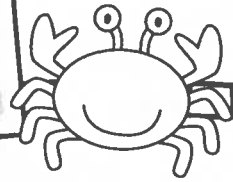
2. his shirt is blue and red

2.





# Week 4: Day 2



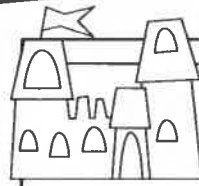
## Addition

Find the sums for each problem below.

$3 + 3 = \underline{\quad} \quad 2$

$3 + 4 = \underline{\quad}$   
 $\begin{array}{r} +4 \\ \hline \end{array}$

$3 + 5 = \underline{\quad}$



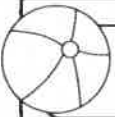
## Subtraction

Find the difference for each problem below.

$10 - 4 = \underline{\quad} \quad 8$

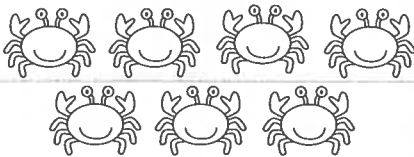
$9 - 9 = \underline{\quad}$   
 $\begin{array}{r} -5 \\ \hline \end{array}$

$8 - 4 = \underline{\quad}$

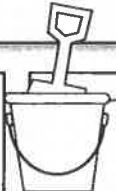


## Counting

Count the objects. Write your answer on the line below.



\_\_\_\_\_



## Measurement

Circle the smallest item.



## Place Value

Write how many tens and ones you have for each problem.



$\underline{\quad} \text{ ten } \underline{\quad} \text{ ones} = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

## Word Problem

Answer the problem below. Show your work.

Jessica has 4 rings. She gave 2 to Meg. How many does she have now?

add

subtract

$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

## Decompose Numbers

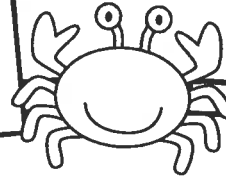
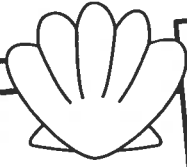
Using the number below, create 2 addition problems.

10

$\underline{\quad} + \underline{\quad} = 10$

$\underline{\quad} + \underline{\quad} = 10$

# Week 4: Day 3



## Meaning of Words

Read the word in the box. Circle the word below that means the same as the word in the box.

listen

1. talk
2. whisper
3. hear

## ABC Order

Put the 6 words in ABC Order.

lame  
came

same  
tame

fame  
game

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

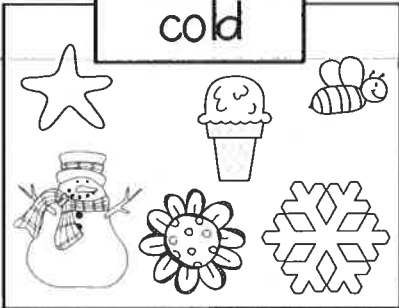
5. \_\_\_\_\_

6. \_\_\_\_\_

## Categories

Circle the pictures that fit in the category written below.

cold



## Sounds (Phonemes)

Circle the word with the same middle sound as the word in the box.

box

bat

sock

hill

sit

bill

## Opposites

Circle the opposites.

hot

warm

cold

in

here

out

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

1. meg called yesterday

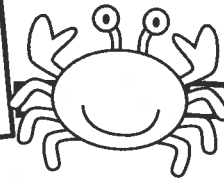
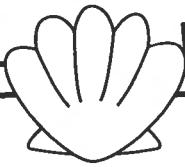
1. \_\_\_\_\_

2. did you see the bear

2. \_\_\_\_\_



# Week 5: Day 1



## Syllables

Put the 6 words in the correct box.

Max                  Debbie                  Kelly  
Hope                  Anna                  Zack

1 syllable

2 syllables

## ABC Order

Put the 6 words in ABC Order.

tub                  cub                  hub  
sub                  rub                  dub

1.

2.

3.

4.

5.

6.

## Vowels

Circle the words with short vowels.

bit                  lime  
dime                  mist  
tile                  Tim  
did                  mine  
dim                  rise

## Rhyming Words

Write 2 words that rhyme with the word in the box below.

up

1.

2.

## Letters

Circle the lowercase letters.

P    t    s    X  
V    o    W    l  
n    N    c    A  
R    U    w    q  
e    m    M    z

## Sentence Construction

Correct the sentences below. Rewrite them correctly.

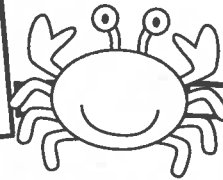
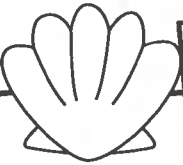
1. the lake is big

1.

2. the sun is bright outside

2.

# Week 5: Day 1



## Addition

Find the sums for each problem below.

$5 + \underline{\quad} = 11$

$50$

$\underline{\quad} + 8 = 13$

$+20$

$6 + \underline{\quad} = 10$

## Subtraction

Find the difference for each problem below.

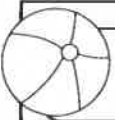
$16 - 8 = \underline{\quad}$

$59$

$14 - 5 = \underline{\quad}$

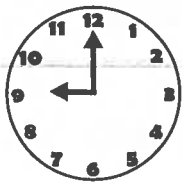
$-34$

$12 - 7 = \underline{\quad}$

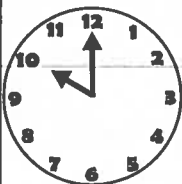


## Time

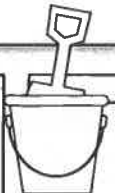
Write the times shown on the clocks



:



:



## Shapes

Read the questions. Circle the answers for each question.

1.



What shape is this?

square  
rectangle

2.



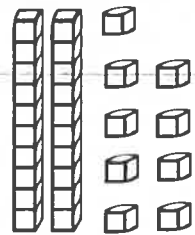
What shape is this?

hexagon  
trapezoid



## Place Value

Write how many tens and ones you have for each problem.



$\underline{\quad} \text{ tens } \underline{\quad} \text{ ones } = \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

## Word Problem

Answer the problem below. Show your work.

Jessica picked 12 flowers. She gave some away. She has 8 left. How many did she give away?

add

subtract

$\underline{\quad} \square \underline{\quad} \square = \underline{\quad}$

## Fact Families

Using the numbers below, create a fact family.

6

7

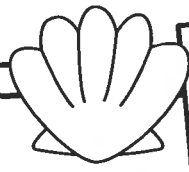
13

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

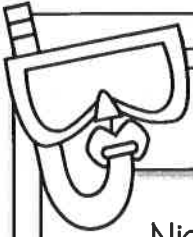
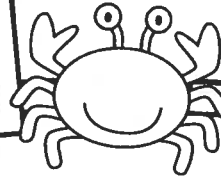
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$



# Week 5: Day 2



## Reading Comprehension

Nick, Max, and Tim wanted to make pizza for dinner. First, they went to the store and bought the items they needed. Next, Nick and Max rolled out the dough on a pan. Then, Tim put on sauce, cheese, and pepperoni. After that, they put the pizza in the oven and waited for the pizza to cook. Finally, they pulled the pizza out of the oven, put it on their plates, and ate it.



Read the story above. Use the story to answer the questions.

1. Who are the characters in the story?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

3. What was the last thing they did?

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

2. What were they cooking?

\_\_\_\_\_

-----

\_\_\_\_\_

4. What do you think they did after they ate the pizza?

\_\_\_\_\_

-----

\_\_\_\_\_

## Sentence Construction

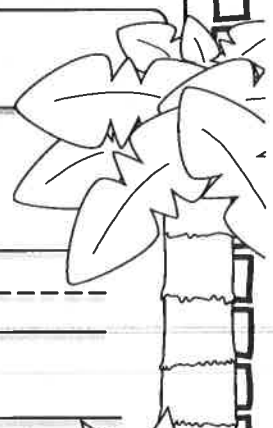
Correct the sentences below. Rewrite them correctly.

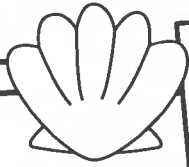
1. we ate at pizza hut

1.

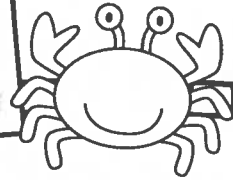
2. can you call fred and fran

2.





# Week 5: Day 2



## Addition

Find the sums for each problem below.

$8 + 4 = \underline{\quad}$

46

$7 + 2 = \underline{\quad}$

+13

$6 + 0 = \underline{\quad}$



## Subtraction

Find the difference for each problem below.

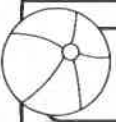
$13 - 4 = \underline{\quad}$

50

$11 - 9 = \underline{\quad}$

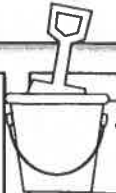
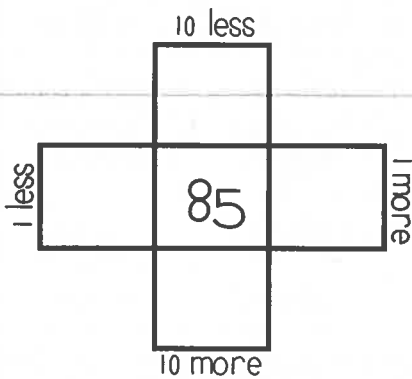
-20

$9 - 1 = \underline{\quad}$



## Multiples of 10

Write in the missing numbers.



## True/False

Circle the problems below that are true.

1.  $5 + 2 = 8$

2.  $9 + 3 = 12$

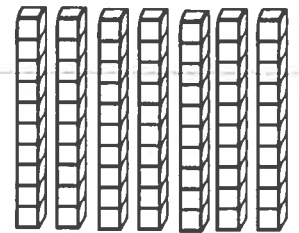
3.  $4 + 4 = 8$

4.  $6 + 3 = 10$



## Place Value

Write how many tens and ones you have for each problem.



     tens      ones =       
     +      =     

## Word Problem

Answer the problem below. Show your work.

Nan has 13 flowers. She gave 4 to her sister. How many flowers does she have left?

add

subtract

$\underline{\quad} \square \underline{\quad} = \underline{\quad}$

## Fact Families

Using the numbers below, create a fact family.

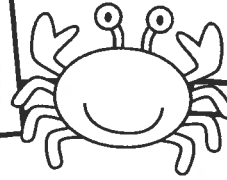
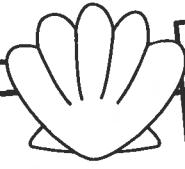
$4 + \underline{\quad} = 13$

$4 + 9 = \underline{\quad}$

$13 - \underline{\quad} = 9$

$\underline{\quad} - 9 = 4$

# Week 5: Day 3



## Dictionary Skills

Read the definitions. Decide which definition was used in the sentence.

trip

1. to go on a vacation(noun)
2. to fall over something(verb)

The stick tripped the girl.

- Definition 1
- Definition 2

## ABC Order

Put the 6 words in ABC Order.

pen  
desk

book  
stapler

glue  
eraser

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## Vowels

Circle the words with short vowels.

tame	mat
cab	late
bat	bite
came	lab
tack	take

## Pronouns

Circle the words that are pronouns.

she	pen
light	him
her	I
paper	glue
they	feet

## Compound Words

Circle the compound words below

toothpick	talking
driver	seashore
scissors	football
railroad	papers
earring	lemons

## Sentence Construction

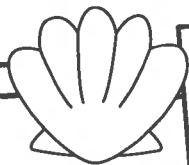
Correct the sentences below. Rewrite them correctly.

1. what did you eat for dinner

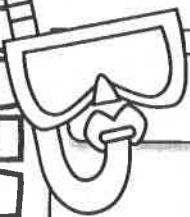
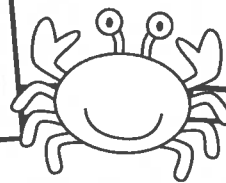
1. \_\_\_\_\_

2. sam and meg went to eat

2. \_\_\_\_\_



# Week 5: Day 3



## Addition

Find the sums for each problem below.

$7 + 0 = \underline{\quad\quad}$  6

$6 + 4 = \underline{\quad\quad}$   
 $\quad\quad\quad + 2$

$2 + 1 = \underline{\quad\quad}$



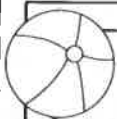
## Subtraction

Find the difference for each problem below.

$4 - 1 = \underline{\quad\quad}$  8

$4 - 2 = \underline{\quad\quad}$   
 $\quad\quad\quad - 6$

$4 - 3 = \underline{\quad\quad}$



## Counting

Follow the directions in the box below.

Draw 3 hearts.



## Counting

Fill in the missing numbers.

19, 20,     ,     , 23,     

    ,     , 70, 71,     

47,     , 49,     ,     

    , 60,     ,     , 63



## Comparing Numbers

Fill in the blank with >, <, or =.

Group of 7 beach balls vs Group of 5 beach balls

Group of 4 beach balls vs Group of 8 beach balls

## Word Problem

Answer the problem below. Show your work.

I have 3 pieces of gum and 4 pieces of chocolate. How many pieces of candy do I have in all?

add

subtract

$\underline{\quad\quad} \square \underline{\quad\quad} = \underline{\quad\quad}$

## Graphing

Use the graph below to answer the questions

	1	2	3	4	5
Cheese					
Pepperoni					

- How many kids chose cheese?
- How many kids chose pepperoni?
- How many voted in all?

